

SUMMER 2023

PHI KAPPA PHI NEWSLETTER

OFFICIAL NEWSLETTER OF THE BYU CHAPTER
OF THE HONOR SOCIETY OF PHI KAPPA PHI

President's Message

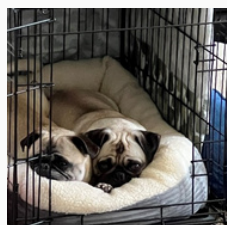
BY JANELLE MACINTOSH



I am delighted to welcome you to Phi Kappa Phi at BYU, and I wanted to take a moment to introduce myself.

My name is Janelle Macintosh, and I am the current Chapter President. I am a faculty member in the College of Nursing. Before completing my Ph.D. I worked as a nurse in a Newborn ICU in Salt Lake City. Outside of work, I enjoy spending time in the garden, growing flowers and veggies, with my wonderful hubby. I am at heart an animal lover and in particular a pug addict (I love those squishy faces). It is important to have a healthy balance between work and leisure, and I encourage everyone to find activities that bring them joy and help them recharge.

I have been part of the BYU Phi Kappa Phi chapter since 2012. I have had the pleasure of working with some of the most amazing people during that time. One of my primary goals is to ensure that our members feel welcome and supported. Once again, I am thrilled to have you as part of our chapter. I am confident that you will find your time spent rewarding and fulfilling. If you have any questions or concerns, please do not hesitate to reach out to me.



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Meet BYU's New Student Vice Presidents



Ty Tenney is a senior studying Exercise Science, a mint Oreo connoisseur, and an avid cold weather despiser. His first and forever love is sports, as demonstrated by being a part of the BYU men's soccer team. He has found that the same mental principles that lead to success in athletics are also present in successful people involved in other spheres of life, including academics. By realizing and applying these principles in his own life, he has come to admire the study and pursuit of excellence and success, motivating him to strive for graduate studies and a career in sports and performance psychology. When he is off the clock, you can find him beating anyone who challenges him in Mario Kart or trying not to get nauseous on roller coasters.

Ty has been fortunate to be a part of the Phi Kappa Phi student council over the past year, where he has gained first-hand knowledge about the society and seized the many opportunities it provides. These include meeting other students with high goals of academic achievement, connecting with faculty members who are always willing to help, participating in local service projects in the community, and obtaining scholastic aid. As Vice President, he aims to act as the best advocate for Phi Kappa Phi's members by ensuring they realize the benefits and rewards of their hard work by taking advantage of the privileged opportunities available to them.



Eliza Hammond is a junior studying Cell Biology & Physiology, with a minor in Global and Community Impact. You can find her at the pickleball courts, trying a new restaurant, or studying endlessly for her next chemistry exam. Her summer goals include drawing and watercoloring, exploring more of Utah, and finding the best ice cream in Provo (she's open to suggestions). When her time at BYU comes to an end, she hopes to move abroad to pursue a master's degree in Service Design so that she can drive equitable systemic change in women's health.

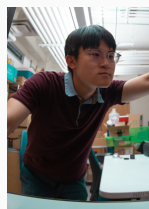
Eliza is good at trying new things and exploring new ways of doing things. Phi Kappa Phi is new to Eliza; however, volunteerism and scholarship is not. Eliza hopes to apply what she's learned in previous social impact endeavors to expand opportunities for PKP students to get involved in meaningful ways. She is excited to work with Ty, the faculty team, and all of you to create a positive BYU PKP experience that exceeds your expectations and gives you what you need to accomplish your future goals.

Farewell to Outgoing Chapter Leadership

Thank you to all of our outgoing 2022-2023 chapter leadership for an amazing year! In particular, special thanks to our outgoing chapter president, Marianna Richardson, and student vice presidents, Wendell Loh and Eliza Peterson, for their dedication to the mission of Phi Kappa Phi and the BYU Chapter. We appreciate your service and wish you the best in your future adventures!



Marianna Richardson



Wendell Loh



Eliza Peterson



2022 Distinguished Faculty Lecture

Dr. Heather Belnap received the 2022 Phi Kappa Phi Faculty Award. Dr. Belnap is an associate professor of Art History & Curatorial Studies and European Studies coordinator at BYU. She specializes in modern European art & culture, with a particular emphasis in nineteenth-century France. Dr. Belnap delivered the Distinguished Faculty Lecture on November 17, 2022 entitled: *Pioneers in Paris: Educating Utah Saints in the City of Light, 1850-1914*.

During her lecture, Dr. Belnap explored the experience of multiple prominent Utah Latter-day Saints in Paris between 1850 and 1914. The purpose of these Parisian sojourns was multifold and included “establishing diplomatic ties with government leaders, developing networks within social and educational institutions, fostering a more informed understanding of the Church and its beliefs and practices, [and] nurturing artistic and musical talents.”



Regarding the diplomatic ties, the experiences of Brigham Young, Jr. are particularly noteworthy. Brigham arrived in Paris primarily to participate in the World's Fair to “facilitate the development of the Utah Territory and good will toward the Church.” During his stay in Paris, Brigham regularly met with influential businessmen, politicians, and journalists, many of whom were impressed with his wit and speaking abilities.

In 1872, several Church leaders (including George A. Smith, 1st Councilor to President Brigham Young, Eliza R. Snow, Relief Society General President, and Lorenzo Snow, future president of the Church) visited Paris on their way to the Holy Land. While their stay in France was short, it provided valuable opportunities to learn about possible improvements to education, industry, and business practices in the Utah Territory. Perhaps the most valuable experience for this delegation was meeting with French President, Adolphe Thiers, who graciously welcomed them with genuine interest in the contemporary Latter-day Saint endeavor.

From 1890 to 1892, five Latter-day Saint artists from Utah (John Hafen, John Fairbanks, Lorus Pratt, Edwin Evans, and Herman Haag) lived in France for what was later referred to as the “Paris Art Mission.” The purpose of this mission was for “the service of God and the beautifying of Zion.” These art missionaries studied at the premier art school in Paris, the Académie Julian, and developed their artistic abilities which “exerted a profound effect on the Latter-day Saint art tradition and Utah art scene.” Upon returning from Paris, these artists completed murals for the then newly constructed Salt Lake Temple.



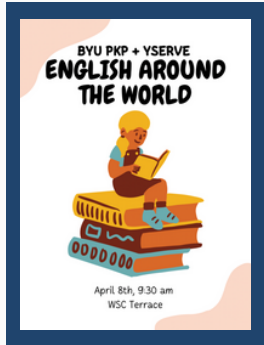
In addition to the officially Church sanctioned art missionaries, many Latter-day Saint women also traveled to Paris for formal art training between 1899 and 1914. This included influential artists such as Mary Teasdel and Rose Hartwell.



Unlike the previously mentioned art missionaries, these women pursued these training opportunities using their own financial means, without official Church sponsorship. Despite these added hardships, many of these women “participated in women’s art associations, . . . formed strong bonds of collegiality and built professional female networks.” The impact of these women on the Utah art scene was profound and included “legislating for art institutes, forming art collections, leading arts organizations, serving on boards, juries and faculties, and mentoring the next generation of LDS women artists.”



Recent Chapter Activities



Y-SERVE: ENGLISH AROUND THE WORLD

On April 8th, we partnered with Y-Serve for our last chapter activity of the semester to help English learners through conversation with English Around the World, a service program centered on changing lives by teaching English.



FINDING YOUR PATH

On February 28th, we hosted a professional development activity. Sociology professor Scott Sanders shared his insights about being open to opportunity, trusting the process, and leading dual-career families. This activity was especially helpful for those who feel like they needed direction for life following graduation.



HOT CHOCOLATE SOCIAL

On December 7th, we gathered for a social activity to help everyone de-stress at the conclusion of fall semester. We enjoyed a delicious hot chocolate bar and had a great time meeting with fellow Phi Kappa Phi members to take a well-deserved break from final exam preparations.





2023 Initiation Ceremony Highlights

INITIATIONS

In total, 179 candidates were initiated at the initiation ceremony on March 15, 2023: 5 faculty members, 29 graduate students, 75 senior students, and 70 junior students.



KEYNOTE ADDRESS: JUSTIN COLLINGS

BYU Associate Academic Vice President

Dr. Justin Collings, BYU Associate Academic Vice President for Faculty Development delivered the keynote address at the 2023 annual initiation ceremony, entitled, *Ordered Loves*. The complete text of Dr. Collings remarks are provided below:



ORDERED LOVES

BY JUSTIN COLLINGS

I. INTRODUCTION

A high school principal urgently needed a graduation speaker. In some desperation, she called the local university and asked if any of its administrators might be available. “But I don’t want anything lower than a vice president,” she insisted. “Madame,” came the reply, “there isn’t anything lower than a vice president.” As an associate academic vice president, I come to you as living proof that there is indeed something lower than a vice president.

I’m grateful to share this festive occasion with you. Your presence here reflects diligent effort and tremendous accomplishment. Congratulations to all of you. You and those who love you should be very proud of how hard you have worked and how much you have achieved. I too am proud of you, and I am humbled by the invitation to speak to you.

Induction to Phi Kappa Phi is an impressive feat anywhere, but it is doubly impressive at BYU because our student body is so exceptional. It is a fortunate and rarefied group who are admitted here. You have stood out among standouts. You have risen not only with the cream but within the cream. You are, as they say, the crème de la crème. I congratulate and salute you.



With distinction, however, comes obligation. From now on, you represent both Phi Kappa Phi and BYU. I trust that you will bring honor to both institutions. You will do so, I believe, to the extent that you are true to their respective missions and ideals. Indeed, I believe you will do so to the extent that you successfully merge their missions and ideals. To that end, I hope to outline a BYU-specific vision for initiates of Phi Kappa Phi.

As you might know, “Phi Kappa Phi” represents the initial letters of the three Greek words that form the society’s motto: *Philosophía Kratéitō Phōtōn*, which the society translates as “Let the love of learning rule humanity.” Phi Kappa Phi’s stated mission is “to recognize and promote academic excellence in all fields of higher education and [to] engage[] the community of scholars in service to others.”[1]

Parts of this mission and motto dovetail nicely with the Mission and Aims of Brigham Young University. The summons for “service to others” recalls the BYU mantra, “Enter to learn, go forth to serve,” and it reinforces our goal of an education “leading to lifelong learning and service.”[2] The BYU mission statement similarly enjoins our graduates to “bring strength to others in . . . service to mankind.” By so doing, our alumni “greatly enlarge Brigham Young University’s influence in a world we wish to improve.”[3]

Other aspects of Phi Kappa Phi’s mission and motto should resonate with us as well. We too are animated by “the love of learning,” and we too wish to spread it throughout the world. But in this respect, I want to append a caveat. I do so as an irrepressible lover of learning who is nonetheless unwilling to let the love of learning rule humanity unless that love is itself ruled by two superior loves: the love of God and the love of neighbor. These higher loves must, I submit, order and subordinate all lesser loves, including the noble love of learning.

My message tonight is simple: We should love learning, not for its own sake, and certainly not for our own sake, but for God’s sake and for the sake of His children. We should love learning so that we can love God more abundantly and serve our neighbor more effectively. Our love of God and neighbor should fuel and focus our love of learning. Our love of learning should be both product and expression of our love for God.

So: Let the love of learning rule humanity! But first let love of God and neighbor rule all learning.

II. THE LOVE OF LEARNING

Restoration scriptures and latter-day prophets emphatically endorse the love of learning. The revelations set forth a sweeping curriculum for aspiring Saints. We are directed to “study and learn, and become acquainted with all good books, and with languages, tongues, and people” (D&C 90:15). We are exhorted to “obtain a knowledge of history, and of countries, and of kingdoms, of laws of God and man” (D&C 93:53). We are commanded to “seek . . . out of the best books words of wisdom.” We are implored to “seek learning, even by study and also by faith” (D&C 88:118).

I sense in these imperatives a summons to high adventure. The quest for knowledge is not meant to be a drudgery. The Lord seems to expect, rather, that it will be a delight. “The glory of God,” the revelations declare, “is intelligence, or, in other words, light and truth” (D&C 93:36). The God we worship glories in intelligence. For us, the love of learning is not merely a divine imperative; it is a divine attribute.

He wants it to be an attribute of His children as well. The character Thomas More makes this point memorably in Robert Bolt’s play, *A Man for All Seasons*. “God made the angels,” More says, “to show Him splendour—as He made the animals for innocence and plants for their simplicity. But Man He made to serve Him wittily, in the tangle of his mind.”[4]

Our founding prophets exemplified these principles. Joseph Smith, observed one nineteenth-century biographer, “loved knowledge for its righteous power. . . . The Lord had commanded him to study, and he [obeyed].”[5] “[N]o man of his time loved knowledge more than he.”[6] A modern student notes how Joseph “consistently merged the gift of prophecy with the gritty work of language study.”[7] Joseph rejoiced in such “gritty” labor. “My soul delights,” he said, “in reading the word of the Lord in the original.”[8]



Brigham Young, for whom this university is named, was a full-throated champion of expansive education. “Every accomplishment,” he said, “every polished grace, every useful attainment in mathematics, music, and in all science and art belong to the Saints, and [we] should avail [ourselves] as expeditiously as possible of the wealth of knowledge the sciences offer to every diligent and persevering scholar.”[9] Brother Brigham believed that the love of learning should stir us even beyond the grave. “We might ask,” he said, “when shall we cease to learn? I will give you my opinion about it; never, never. . . . We shall never cease to learn, unless we apostatize from the religion of Jesus Christ.”[10]

Joseph’s and Brigham’s successors have confirmed these calls to the love of learning and the life of the mind. We should eagerly heed their summons. As your presence tonight attests, most of you already have. I commend you for answering these prophetic pleas.

“Light and truth forsake [the] evil one,” the revelation continues, but “that wicked one cometh, and taketh away light and truth, through disobedience, from the children of men, and because of the tradition of their fathers” (D&C 93:37, 39).

III. THE LOVE OF GOD

Twenty years ago yesterday, I returned from my mission in northern Italy. In my exit interview with my mission president, he opened his scriptures to the ninety-third section of the Doctrine and Covenants. He read the famous verse I just quoted—“The glory of God is intelligence” (D&C 93:36)—but focused on the warning that follows that declaration.

My mission president admonished me, in my pursuit of education, to heed the revelation’s warning against the two great enemies of light and truth: (1) disobedience to God and (2) false traditions of men.

The Book of Mormon prophet Jacob laments: “O that cunning plan of the evil one! O the vainness, and the frailties, and the foolishness of men! When they are learned they think they are wise, and they hearken not unto the counsel of God, for they set it aside, supposing they know of themselves, wherefore, their wisdom is foolishness, and it profiteth them not. And they shall perish” (2 Ne. 9:28).

Satan’s cunning plan for people like you and me is to flatter our learning, tempt us toward pride, and lure us into disobedience. Our learning can thus become foolishness. Our strength, as President Oaks once warned, can thus become our downfall.[11]

It doesn’t have to be this way. “[T]o be learned is good,” Jacob continues, “if [we] hearken unto the counsels of God” (2 Ne. 9:29). It is good to be educated, but only if we are obedient. Indeed, it is impossible for the disobedient to be truly educated. The disobedient may become learned, but not educated. The word “educate” comes from Latin roots meaning “to lead out”—out of the shadowlands and into the Savior’s light. All true education is character education. And character education presupposes the hard discipline of obedience. Not coincidentally, discipline and disciple are offshoots of the same linguistic stem.

The prophet Joseph Smith taught that, in the primeval dawn of premortal grace, “God Himself, finding he was in the midst of spirits and glory, because he was more intelligent, saw proper to institute laws whereby the rest could have a privilege to advance like himself.”[12] It is through obedience to God’s laws that we advance in intelligence. “[I]f a person gains more knowledge and intelligence in this life through his diligence and obedience . . . ,” the scripture promises, “he will have so much the advantage in the world to come” (D&C 130:19; emphasis added).

“If ye love me,” the Savior said, “keep my commandments” (John 14:15). Through our obedience not only express our love for God, we increase our capacity to love Him. Learning by study and faith augments that capacity still further. The combination of learning and obedience accelerates our education in love. The component parts of the first great commandment—heart, might, mind, and strength—are mutually reinforcing.



“[T]he end . . . of [all] learning,” wrote the British poet John Milton, “is to repair the ruins of our first parents by regaining to know God aright, and out of that knowledge to love him, to imitate him, to be like him.”[13] Such an education prepares us, in Mormon’s words, to “be filled with [that pure] love, which God hath bestowed upon all who are true followers of his Son . . . that when he shall appear we shall be like him, for we shall see him as he is; that we may have this hope; that we may be purified even as he is pure” (Moro. 7:48).

IV. LOVE OF NEIGHBOR

The pure love of Christ inevitably pulls us toward our fellow children of God. The first great commandment leads inexorably to the second. “The nearer we get to our heavenly Father,” Joseph taught, “the more we are disposed to look with compassion on perishing souls; we feel that we want to take them upon our shoulders, and cast their sins behind our backs.”[14] And again: “A man filled with the love of God is not content with blessing his family alone, but ranges through the whole world, anxious to bless the whole human race.”[15]

True education amplifies our capacity to do just that. “Education,” said President Nelson, “is the difference between wishing you could help other people and being able to help them.” Our love for others should spur and channel our love of learning. We should love to learn because we love to serve. We should love to learn because we love our neighbor.

Perhaps not by accident, it was “a certain lawyer” who cynically asked Jesus, “And who is my neighbor?” (Luke 10:29). As you know, the Savior responded with one of His greatest parables—the parable of the Good Samaritan. We sometimes suggest too quickly that the moral of this parable is that “everybody is my neighbor.” I want to propose a more concrete interpretation. When Martin Luther translated the New Testament into German, he rendered charity—the Greek *agape* and the Latin *caritas*—as *Nächstenliebe*. You don’t need to know German to discern the relevant cognate: your *Nächste* is the person next to you. Charity is the love of those whom God has placed physically in your path.

“We make our friends,” wrote G.K. Chesterton; “we make our enemies; but God makes our next-door neighbour. Hence he comes to us clad in all the careless terrors of nature; he is as strange as the stars, as reckless and indifferent as the rain. He is Man, the most terrible of the beasts. That is why the old religions and the old scriptural language showed so sharp a wisdom when they spoke, not of one’s duty towards humanity, but one’s duty toward one’s neighbour. . . . [W]e have to love our neighbour [simply] because he is there He is the sample of humanity which is actually given us. Precisely because he is anybody he is everybody. He is a symbol because he is an accident.”[16]

Too often, I have allowed some distant sample of humanity—distant in time or distant in space—to divert my concern for the sample of humanity that God has actually given me. Too often, my love of learning—unmoored from love of God and neighbor—has led me to luxuriate in the perfect world of books and to neglect the immortal but wounded souls who walk and suffer around me.

C.S. Lewis’s warning on this point is justly famous. “It is a serious thing,” Lewis writes, “to live in a society of possible gods and goddesses. . . . There are no ordinary people. You have never talked to a mere mortal. Nations, cultures, arts, civilisations—these are mortal, and their life is to ours as the life of a gnat. But it is immortals whom we joke with, work with, marry, snub, and exploit.”[17]

I mentioned earlier my missionary exit interview. At the beginning of my mission, I learned another lifelong lesson in my very first interview with another remarkable mission president. I’m not sure what tipped him off to my weakness, but approximately two minutes into our interview he fixed me with a penetrating gaze and said, “Elder Collings: People are more important than books.” Sometimes, he continued, I would need to set aside my scriptures or my language materials and just listen to a companion who needed to talk. I wasn’t serving a mission in order to study. I was studying each morning in order to serve. The same, I believe, is true for all of you and for your time at BYU and beyond.



V. CONCLUSION

The scriptures warn that without charity we are nothing (see 1 Cor. 13; Moro. 7:45-48). Even so exalted an impulse as the love of learning is, without charity, as sounding brass and a tinkling cymbal. Tonight, you justifiably feel a richly deserved sense of honor and achievement. But I want to close with a loose but cautionary paraphrase of the Apostle Paul:

Though I am inducted into the honors society of Phi Kappa Phi, and have not charity, I am nothing.

Though I am accepted into the top graduate program in my field, and have not charity, I am nothing.

Though I succeed professionally beyond my wildest dreams, and though I am animated by the love of learning until my final breath, if I have not charity, yet I am nothing.

“Without love,” wrote Thomas à Kempis, “the outward work is of no value; but whatever is done out of love, be it never so little, is wholly fruitful.”[18]

Please continue to learn and to love learning your whole life long. But please let your love of God order and subordinate all your other, lesser loves—including your love of neighbor, including your love of learning.

I commend and congratulate you once more for the effort and achievements that have brought you here tonight. God bless you in your journey ahead. As Elder Neal A. Maxwell once said: “You are not only precious per se, but you also constitute the cadre of the Kingdom of God.”[19] May you build that Kingdom all your days. May you be as happy and successful as I am sure you will be true and faithful. And may the love of God and neighbor fill your hearts until they one day rule the world. In the incomparable name of Jesus Christ, amen.

1. The Honor Society of Phi Kappa Phi, “Mission and History,” <https://www.phikappaphi.org/about/mission-and-history>.
2. “Aims of a BYU Education,” <https://aims.byu.edu/aims-of-a-byu-education>.
3. “BYU Mission Statement,” <https://aims.byu.edu/byu-mission-statement>.
4. Robert Bolt, *A Man for All Seasons: A Drama in Two Acts* (1990 ed. [1962]) 100.
5. George Q. Cannon, *Life of Joseph Smith the Prophet* (1888) 189.
6. *Ibid* 344.
7. Terryl L. Givens, *The Latter-day Saint Experience in America* (2004) 223.
8. Journal, February 17, 1836, *The Joseph Smith Papers: Journal, 1835-1836*, <https://www.josephsmithpapers.org/paper-summary/journal-1835-1836/159>.
9. *Journal of Discourses*, 10:224.
10. *Journal of Discourses*, 3:203.
11. Dallin H. Oaks, “Our Strengths Can Become Our Downfall,” *BYU Devotional*, June 7, 1992, <https://speeches.byu.edu/talks/dallin-h-oaks/strengths-can-become-downfall/>.
12. *Teachings of Presidents of the Church: Joseph Smith* (2007) 210 (emphasis added).
13. John Milton, *Of Education* (1644) 2.
14. *Teachings of Presidents of the Church: Joseph Smith* (2007) 428-29.
15. *Teachings of Presidents of the Church: Joseph Smith* (2007) 426.
16. G.K. Chesterton, “On Certain Modern Writers and the Institution of the Family,” in *In Defense of Sanity: The Best Essays of G.K. Chesterton* (Dale Ahlquist, Joseph Pearce, and Aidan Mackey, eds., 2011) 14.
17. C.S. Lewis, *The Weight of Glory* (HarperCollins, 2001) 45-46.
18. Thomas à Kempis, *The Imitation of Christ*, quoted in John S. Tanner, “Notes from an Amateur on Academic Excellence” in John S. Tanner, *Learning in the Light: Selected Talks at BYU* (BYU Studies, 2017) 7. Many of the quotations I have used in this message I first encountered scattered in John Tanner’s wonderful talks.
19. Neal A. Maxwell, “Jesus, the Perfect Mentor,” *Ensign*, February 2001.



National Award & Grant Recipients

PHI KAPPA PHI NATIONAL FELLOWSHIP

Each year the national Phi Kappa Phi organization awards fifty-four graduate fellowships of \$8,500 each, six at \$20,000 each, and two at \$35,000 each to members entering the first year of graduate or professional study. Each chapter can choose one nominee to represent the chapter in the fellowship competition. When a BYU nominee is awarded a national fellowship, they are distinguished as the Ruth E. Brasher Fellow:



2022 Ruth E. Brasher Fellow: Matthew Allen

2023 Nominee: Elizabeth Johnson

2023 Runner Up: Nicholas Freeman

LOVE OF LEARNING AWARD

Love of Learning Awards help fund post-baccalaureate studies and career development opportunities including graduate or professional studies, doctoral dissertations, continuing education, and travel-related teaching or studies. Two hundred awards, at \$1,000 each, are distributed each year.



2022 Love of Learning Award
James Tueller



DISSERTATION FELLOWSHIP

Fifteen fellowships of \$10,000 each are awarded annually to active members who are doctoral candidates and are completing dissertations. The fellowship supports students in the dissertation writing stage of doctoral study and is for 12 months of dissertation writing.



2023 Dissertation Fellowship
Wesley Jeffrey

STUDY ABROAD AWARDS

Phi Kappa Phi Study Abroad Grants are designed to help support undergraduates as they seek knowledge and experience in their academic fields by studying abroad. One hundred twenty-five \$1,000 grants are awarded each year.



2022 Study Abroad Awards
Carsyn Shirk & Reyna Workman

Chapter Scholarship & Grant Recipients

BRASHER AND ELLSWORTH SCHOLARSHIPS

Each year, the BYU Chapter of Phi Kappa Phi awards multiple full-tuition scholarships for one semester to undergraduate chapter members. These scholarships are made possible by the generous endowments from Ruth Brasher and Carol Ellsworth. Carol (left) and Ruth (right) are retired BYU professors in Home Economics and have been supportive of Phi Kappa Phi for many years.



Ruth Brasher Scholarship
McKay Smith

Carol Ellsworth Scholarship
Madison Martini





BYU COLLEGE AWARDS

The Phi Kappa Phi Executive Council has authorized a College Award program to award academic excellence in Phi Kappa Phi members across the University. Each college is given between \$600 and \$1,800 dollars to award to Phi Kappa Phi members in their college. The college deans and Phi Kappa Phi college advisors determine the criteria for these awards.



COLLEGE OF FAMILY, HOME AND SOCIAL SCIENCES

Alan G. Cicotte
Faith G. Hall
Rebecca Thompson

COLLEGE OF FINE ARTS AND COMMUNICATIONS

Renee Gastelum

COLLEGE OF HUMANITIES

Tessa Haney
Ying Suet Michelle Lung

COLLEGE OF LIFE SCIENCES

Margaret Hancock
Alessia Merrill
Kelaney M. Stalker

COLLEGE OF NURSING

Katherine Cammack

COLLEGE OF PHYSICAL AND MATHEMATICAL SCIENCES

Najma Mathema

DAVID M. KENNEDY CENTER FOR INTERNATIONAL STUDIES

Andrew P. Bonney

FULTON COLLEGE OF ENGINEERING AND TECHNOLOGY

Andrew Cohen
Alissia Nydegger
Rebecca Rasmussen

J. REUBEN CLARK LAW SCHOOL

Jamie A. Bjazevich

MARRIOTT SCHOOL OF BUSINESS

Kirstyn Dewsnap
Parker S. Waters

MCKAY SCHOOL OF EDUCATION

Brandi N. Gantt



Upcoming Grant & Award Deadlines

PIONEER AWARD

Deadline: 1 June 2023

Pioneer Awards are designed to encourage and reward undergraduate members for developing the research, engagement and leadership skills necessary to become a successful scholar. Fifty \$1,000 awards are distributed annually. For more details see:

<https://www.phikappaphi.org/grants-awards/pioneer>



LOVE OF LEARNING AWARD

Deadline: 30 June 2023

Two hundred awards, at \$500 each, are distributed each year and help fund post-baccalaureate studies and career development, including graduate or professional studies, doctoral dissertations, continuing education, travel related to teaching/studies, and more. For more details see:

<https://www.phikappaphi.org/grants-awards/love-of-learning>



DISSERTATION FELLOWSHIP

Deadline: 30 November 2023

Ten Dissertation Fellowships of \$10,000 each are awarded annually to active members who are doctoral candidates and are completing dissertations. The fellowship supports students in the dissertation writing stage of doctoral study and is for 12 months of dissertation writing. For more details see:

<http://www.phikappaphi.org/grants-awards/dissertation-fellowship>



GRADUATE RESEARCH GRANT

Deadline: 30 November 2023

Twenty grants of up to \$1,500 are available each year to members attending graduate school to provide funding for research in support of career development opportunities, such as conducting or presenting research. For more details see:

<https://www.phikappaphi.org/grants-awards/graduate-students/graduate-research>





2023 Phi Kappa Phi Initiates

FACULTY

Elizabeth A. Cutrer-Párraga
Christopher M. Flood
Curt W. Holman
Ryan O. Kellems
Ulrike H. Mitchell

GRADUATES

Melissa Adams Cowley
Kalen Alpin
Sarah Michelle Anderson
Karen T. Arnesen
Yvette C. Arts
Jamie A. Bjazevich
Austin Camper
Clark Cannon
Travis Davies
Carlee Guenther Dynes
Shayla Frandsen
W Ranse Gale
Anna Nagel Habben
Lindsay Maurine Harper
Ashton Hatch
Seth Hinrichsen
Theresa Holmes
Kimberly L. Lloyd
Lung Ying Suet Michelle
John McDonald
Keoni Messer
Jeannette Lina Neal
Rachel Okamoto
Rachel Radandt
Jenny L. Rowley
Ed Karl Agusting Santiago
Christina Marie Schwartz
Christina Small
Stephanie Dibb Sorensen
Joseph David Steed

SENIORS

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Benjamin Layton Affleck
Aubrey Davis Allen
Noah Terrol Allen
Connor Anderson
Michael Becroft

Katelyn Busch
Andrew Bonney
Brendon Bown
Bryson Burr
David Calabuig, Jr.
Emily A. C. Baldwin
Mikayla Clark
Ty Clark
Andrew Cohen
Meghan Crowther
Kristin K Durrant
Brooke England
Haley N. Farrer
Aaron Fife
Benjamin C. Gantner
Melinda Garrard-Thorpe
Jacob Gochnour
Allison Haack
Jacob Hable
Megan Hamilton
Jacob Hamzawi
Margaret Hancock
Sierra Harrison
Sydney Harrison
Tate Henderson
Seth Gary Holyoak
Audrey Horn
Maria Jacobs
Elizabeth Johnson
Blake H Jones
Anna Kammerman Kirk
Boston Kelley
Hannah Kooyman
Sofie Kreitl
Emily A. Leavitt
Anna Low
Addison Mangum
Tim McKeon
Savannah Medina
Brandon Merrill
Rachael Merrill
Connor Moran
Savannah Marie Muike Evans
Kaitlyn Nielson
Thabata Freitas
Brooklynne Oliver
Seth Peters

Danion Pozernick
Rebecca Rasmussen
Riley Nicole Rawson
Brock Schindler
Gabriella Schwartz
Madison Sedgwick
Anne C Shull
Samuel Squires
Kelaney Stalker
Ryan Wesley Strong
Claire Rebecca Sullivan
Pann Suwanachat
Benjamin Coates Tannyhill
Candice Taylor
Sydney Taylor
Rebecca Thompson
Taylor Tingey
Joshua M. Topham
Jillian Elizabeth Crowley Townsend
Zephram Tripp
Joanne Dena White
Malachi Barrus Wilson

JUNIORS

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David Archibald
Leanna Badger
Abigail Beus
Kyle Bird
Joshua Bishop
Anna L Boesl
Aaron Bohn
Ryan Brady
Elena Brown
James Christensen
Alan Cicotte
Charlotte Clemons
Margaret Ann Cline
Mackenzie Cottle
Bridger Danby
Maxwell Davis
Bryce Eggers
Brooklyn E Fowers
Ethan Frank
Thomas William Freedman
Spencer M Gardner
Louisa Gilbert

Rebecca Goldrup
Ezekiel Goodman
Alexis Grammer
Faith Hall
Eliza S Hammond
Tessa Haney
Tyler Hansen
Eliana Beth Harmer
Brett Thomas Hilton
Jacob Hogge
Tiffany Holiday
Eliza Ruth Homer
Jill Jackson
Haylie Jarvis
Charles Johnson
Brooklynne Jarvis Kelson
Emily Leavitt
Aubrey Leonard
Keegan Brady Lloyd
Rebecca Lunt
Rylie Kate McBride
Cutter Mendenhall
Alessia Merrill
Joshua T. Nilsson
Alissia Nydegger
Alexandra Olson
Christian Pearson
Alexander C Peek
Lexie Poulsen
Eric Pressler
Julie Putnam
Daniel M Rasch
Chase R Renstrom
Emily Richael
Samuel Scow
Lily Skinner
Johnathan Taylor Tanner
Samantha Taylor
Matthew Thompson
Brytan Todd
Nathan Cannon Todd
Nicholas Townsend
James Wade
Olivia Rose Walton
John Warner
Lucia Wesemann
Joshua Wilson